

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM1. B/C8. SMEs	
Item name in language	Polish	<i>Międzynarodowe stosunki polityczne</i> <i>International Political Relations</i>
	English	

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International relations
1.2. Form of study	Full-time / part-time studies
1.3. Level of study	Bachelor's degree
1.4. Study profile*	General Academic
1.5. Person preparing the item card	Katarzyna Gruszko
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish
2.2. Prerequisites*	Introduction to the Science of International Relations

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	Lecture and exercises	
3.2. Place of the class	Classes in the classrooms of the University.	
3.3. Form of passing classes	Exam, credit with grade	
3.4. Teaching methods	Lecture; auditorium exercises; discussion; workshop; Seminar	
3.5. Bibliography	Basic	Deszczyński P., <i>International Political Relations</i> , Poznań 2012; Haliżak E., Kuźniar R., <i>International Relations. Genesis, Structure, Dynamics</i> , Warsaw 2006; P. Ostaszewski, <i>International Political Relations</i> , Warsaw 2010.
	Supplementary	Zenderowski R., <i>International Relations</i> , Warsaw 2005; <i>The international order at the threshold of the 21st century.</i> , Kuźniar R. (ed.), Warsaw 2005; <i>International Relations</i> , Łoś-Nowak T., Florczak A. (eds.), Warsaw 2010.

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

<p>4.1. Course objectives (including the form of classes)</p> <p>C1. Knowledge – the student knows and understands the importance of foreign policy and international cooperation in the modern world (W.Ć.).</p> <p>C2. Skills – the student is able to analyse and evaluate the processes taking place in international relations and to notice their consequences (W.Ć).tag.</p> <p>C3. Competences – the student respects different points of view, determined by different political, cultural and social situations (W.Ć).tag.</p>
<p>4.2. Curriculum content (including the form of classes)</p> <p>Lectures:</p> <p>International relations: origin, evolution, structure, mechanisms;</p> <p>Basic definitions and concepts of international political relations;</p> <p>External and internal conditions s.m.;</p> <p>International goals and interests;</p> <p>Foreign policy – methods, means, effectiveness, functions, decision-making process;</p> <p>Determinants of European integration;</p> <p>Integration and disintegration processes in the modern world.</p> <p>Exercises:</p> <p>International security;</p> <p>Political transformations in Europe and the world in the 20th and 21st centuries;</p> <p>New challenges and threats to the world order and conflicting factors in international relations.</p>

4.3. Subject learning outcomes

Effect	A student who has passed the course	Reference to directional learning outcomes
in the field of KNOWLEDGE:		
W01	He has knowledge of international organizations. He knows the essence of primary and secondary international institutions and the types of ties between the international community.	SM1A_W04
W02	He has knowledge of the role of foreign policy and international cooperation.	SM1A_W06
W03	He/she has knowledge of the participants in international relations, their evolution and changes in structure.	SM1A_W08
in the field of SKILLS:		
U01	He/she is able to analyse and explain phenomena in the field of international political relations, presenting his/her own position in the assessment of facts.	SM1A_U01
U02	He/she is able to analyse phenomena and processes taking place in the field of international political relations. He/she is able to prepare a public speech on international topics and analyze and critically evaluate media coverage in this area.	SM1A_U07
in the field of SOCIAL COMPETENCES:		
K01	In communicating with the environment, he uses knowledge in the field of international political relations.	SM1A_K03
K02	He/she is aware of behaving in a professional and ethical manner in professional work and public activity.	SM1A_K05
K03	He respects different points of view, determined by different political conditions.	SM1A_K06

4.4. Ways to verify the achievement of the learning outcomes in question

Objective effects (symbol)	Verification method (+/-)																							
	Oral/written exam*			Colloquium*			Project*			Activity in class*			Own work*			Group work*			Other (what?)* e.g. test - used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes								
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...			
W01	+				+						+									+				
W02	+				+						+									+				
W03	+				+						+									+				
U01	+				+						+									+				
U02	+				+						+									+				
K01	+				+						+									+				
K02											+									+				
K03											+									+				

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes

Form of classes	Rating	Evaluation criterion
lecture (W) (including e-learning)	3	He answered the questions at the level (minimum 50-59%) according to the adopted score.
	3,5	He answered the questions at the level (60-70%) according to the adopted score.
	4	He answered the questions at the level (71-79%) according to the adopted score.
	4,5	He answered the questions asked at the level (80-90%) according to the adopted score.
	5	He answered the questions at the level (91-100%) according to the adopted score.
exercises (C)* (including e-learning)	3	In total, the result of the oral colloquium or activity in classes (50% of the grade) and the presentation (50% of the grade) at the level of 50-59% according to the adopted score.
	3,5	In total, the result of the oral colloquium or activity in classes (50% of the grade) and the presentation (50% of the grade) at the level of 60-69% according to the adopted score.
	4	In total, the result of the oral colloquium or activity in classes (50% of the grade) and the presentation (50% of the grade) at the level of 70-79% according to the adopted score.

4,5	In total, the result of the oral colloquium or activity in class (50% of the grade) and the presentation (50% of the grade) at the level of 80-89% according to the adopted score.
5	In total, the result of the oral colloquium or activity in classes (50% of the grade) and the presentation (50% of the grade) at the level of 90-100% according to the adopted score.

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Studies stationary	Studies part-time
<i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	60	30
<i>Participation in lectures*</i>	30	15
<i>Participation in exercises, seminars, laboratories*</i>	30	15
<i>Participation in the exam/final colloquium*</i>		
<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	90	120
<i>Lecture preparation*</i>	25	30
<i>Preparation for exercises, seminar, laboratory*</i>	25	30
<i>Exam preparation/colloquium*</i>	25	30
<i>Collection of materials for the project, web query*</i>		
<i>Developing a multimedia presentation*</i>	15	30
TOTAL NUMBER OF HOURS	150	150
ECTS CREDITS per course	6	6

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I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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